**Critical Analysis Feedback sheet**

Use this template to complete feedback on a lesson you have completed or observed. Feedback should be done critically and in line with current views on types of feedback.

**Section 1**

|  |  |
| --- | --- |
| **Question** | **Response** |
| Did you achieve your learning outcome(s)? |  |
| What was the dominant method of feedback for motor learning/skill acquisition? |  |
| Were you focused on providing KP or KR? Why, elaborate? |  |
| Are you able to comment on if your feedback dictated a change in level of performance? |  |
| Were the students engaging in your activity? How could you tell? |  |

**Section 2 – This section is specific if you are looking to critically analyse how you can implement feedback in your lesson.**

|  |  |
| --- | --- |
| **Question** | **Response** |
| What types of Augmented feedback were used? (Verbal/Non-verbal/Concurrent/terminal/etc)  Provide examples of how. |  |
| What is the current skill level of your learner? |  |
| Have you tailored your feedback to the level of your learner? If so, provide examples of how. |  |
| Did you use Questioning to complement or prompt the critical analysis of intrinsic feedback? |  |
| Was your timing of feedback appropriate, and relevant to the skill? |  |
| Looking back on your lesson, what type of feedback would have had a greater effect on learning? Use examples and apply your knowledge on feedback to decide. |  |