ICT Specific

Use this section if your main feedback style was tailored around the use of **ICT**, and attempt to reflect on the outcomes via these questions and prompts.

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| **Potential Questions** | **Response** (includes prompts to assist in answering the main question)  **It is important to be critical when reflecting on the use of ICT in your class room** |
| Did the ICT used assist in fulfilling the lesson objectives? How? | - What were your lesson objectives? Did you have any objectives?  - Were the lesson objectives specific to the use of ICT?  - Did the ICT have a purpose in your class/lesson?  - Was the ICT method used appropriately for what the lesson was trying to achieve? |
| Did the ICT method utilised enhance student's learning, or were you simply ticking off the "ICT box" in the curriculum? | - Did the ICT method have a purpose in your class?  - Did you make clear connections between the purpose of the lesson and the ways ICT was used?  - Did you see improvements and positive effects the ICT had on students, or did it do little to impact student performance?  - Was the ICT irrelevant to the activities the students were completing? |
| Did the students understand the purpose of the ICT used for feedback? If not, why? | - Did your students engage in the activity?  - Were your instructions on how to use the ICT clear and precise?  - Did you make it clear to the students why they were using the ICT?  - Did the students engage well with the ICT? Why or why not? |
| Did the ICT set up cost too much class time? How can it be efficiently set up to minimise wasted class time in future? | - Could you have planned your lesson better?  - Did you understand how to use the technology prior to the class?  - Did you need to set up the ICT prior to class?  - Did you have a trial run using the ICT prior to class, or did you trial t during class time?  - What are future approaches you may take in improving the use of the ICT in your class? |
| On a scale of 1 to 10, how confident did you feel using the technology? | Rank yourself on a scale of 1 to 10 regarding your performance when using the ICT:  - Did you give clear instructions to students?  - Did you test the technology prior to the lesson?  - Did you use the ICT method without prior experience and knowledge?  - Did the ICT give results you wanted to achieve in the lesson?  1 = lack of confidence with the technology and things could have gone a lot better, I would not use this technology again  10 = high level of confidence with the technology and things went better than expected, I would use the technology again |