Feedback for Motivation Specific Purposes

Use this section if your feedback style was concentrated to focus on the use of motivation. Reflect on the outcomes using these questions and prompts.

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| **Reflective Questions** | **Response** (includes prompts to consider for answering the reflective question) |
| Were you successful in achieving intend lesson objectives? How did motivation oriented feedback enhance or detract from the lesson? | *- What were your lesson objectives?* *- Were the lesson objectives specific to the use of feedback for motivation?* |
| Did the frequency of feedback affect learners’ motivation to participate in the lesson or scenario? | *- Was the feedback given too often?**- Did your attempts enhance motivation detract from the learning outcome?**- Was feedback from other learners effecting motivation?* |
| Could the learners notice an improvement in their performance? | *- Was the feedback given varied in its complexity?**- Did you use a specific pattern when providing feedback?* |
| Comment on the timing of lesson feedback? How can it be effectively used reduce misuse lesson time? | *- Were there clear and natural pauses for feedback?* *- Did attempts to feedback for motivation disrupt or become too superficial?* |
| On a scale of 1 to 5, how well do you perceive your feedback was effective for motivation of learners? | *Rank yourself on a scale of 1 to 5 regarding effectiveness in feedback for motivation:**- Were your lessons instructions clear to students?**- Did you use a variety of words or phrases that affected student’s motivation?**- Did you use a new method/model?**- Do have evidence within your assessment that feedback improved motivation in the lesson? Would you have achieved the same results otherwise?**1 = no significant difference noted in students’ motivation to achieve learning outcome**5= use of feedback for motivation significantly affected learning outcomes and performance of students* |